



STUDENTS IN THE WORKFORCE: WHAT DOES THE LAW SAY?



Feb 21, 2012 at CESA #4

Do you have questions about work based learning opportunities for your students? Do you know the laws, regulations and guidelines governing high school students in the workplace, including those with disabilities? Are you interested in learning more about state-recognized employability and skill certificates for your students? If your district supports work based learning or is interested in learning more about work based learning opportunities for your students, then this is the workshop for you!

Target Audience: Career and Technical Education teachers and supervisors, special education teachers and supervisors, At-risk and alternative education teachers, school counselors, transition coordinators, high school administrators, and agencies that support the employment of high school students.

Invited Presenters:

Jim Chiolino, Labor Standards Bureau Director, Dept. of Workforce Development

- Child Labor Laws and Updates
- Employment Relationships
- Paid/Unpaid employment, volunteer situations

Wendi Dawson, Transition and Special Education Consultant, WI DPI

- Transition programming for 18-21, students with disabilities
- Policies and guidelines for employment with agencies such as Handishop and VARC

Jackie Lenz, VR Counselor, Division of Vocational Rehabilitation, Dept of Workforce Development

- Financial support options
- Job shadowing and coaching opportunities
- Transportation and other assistance

Sara Baird, Education Consultant for Career Clusters, WI Skills Standards and Work-based Learning, CTE Team, WI DPI

- Skills Certificated Work-based Learning
- Employability Skills Certificates

Agenda:

8:00-8:30 Registration and Morning Refreshments

8:30-2:00 Workshop presentations

2:00-3:45 Specific Q & A opportunities with individual presenters

Cost: \$150 per person or \$300 for a team of 3 from your district or agency

To register go to My Quick Reg: <http://login.myquickreg.com/event/event.cfm?eventid=3389>

Registration deadline: February 15, 2012

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